

<b>Course unit title</b>	<b>PEDIATRIC HEALTH CARE AND NURSING</b>
<b>Course unit code</b>	BPS(SK)/4-2.3
<b>Type of course unit</b>	Compulsory
<b>Level of course unit</b>	First cycle
<b>Year of study (if applicable)</b>	Second year
<b>Semester/</b>	Spring semester
<b>Number of ECTS credits allocated</b>	3 ECTS
<b>Learning outcomes of the course unit</b>	<p><b>Upon completion of the course unit, students will be able to:</b></p> <p>LO1 assess the newborn, infant, child and adolescent as a unique physical, psychological and social individual;</p> <p>LO2 assess the health status and nursing needs of healthy and ill children and identify nursing problems using the Roper Nursing Model;</p> <p>LO3 plan, implement and evaluate nursing care according to the child's age, developmental stage and functional status;</p> <p>LO4 promote health and provide education for children and their families regarding healthy lifestyle, nutrition, immunisation and accident prevention;</p> <p>LO5 explain the importance of physical activity in child development and health promotion;</p> <p>LO6 recognise life-threatening conditions and provide emergency nursing care and basic life support for children.</p> <p>LO7 communicate and collaborate effectively with children, adolescents and their family members during the nursing process.</p>
<b>Mode of delivery</b>	Blended learning
<b>Prerequisites and co-requisites</b>	Professional Language; Professional Environment; Biomedical Sciences; Fundamentals of Health Care.
<b>Course contents</b>	Evidence-based practice in paediatric nursing. Assessment, care and nursing of full-term and preterm newborns. Infant assessment, care and nursing. Infant feeding and food allergies. Child and adolescent health care: growth and development, communication issues, nutrition, immunisation and accident prevention. Physical activity in child care. Assessment of ill children. Nursing care of children with respiratory, ear, nose and throat diseases. Cardiovascular diseases in children. Allergic diseases. Gastrointestinal diseases. Urinary system diseases. Infectious diseases. Haematological diseases. Neurological diseases. Endocrine diseases. Parasitic diseases. Paediatric resuscitation and emergency care in acute and critical conditions.
<b>Planned learning activities and teaching methods</b>	Lectures, practical classes, case analysis, clinical simulations, journal club, skills laboratory training, independent study.
<b>Assessment</b>	Practical work – 50%. Tests – 30%. Research work / nursing care plan – 20%.
<b>Language of instruction.</b>	English
<b>Work placement(s)</b>	Utenos kolegija Higher Education Institution Faculty of Medicine Nursing Simulation Centre