

STUDY SUBJECT DESCRIPTION
ELECTRONIC BUSINESS

Title of Study Programme and Code	Type (compulsory/optional)	Cycle	Year of study when the component is delivered (if applicable)
<i>BUSINESS MANAGEMENT AND INNOVATIONS</i>	Compulsory	1 st	2 nd year
Semester/trimester when the component is delivered	Number of ECTS credits allocated	Language of instruction	Mode of delivery (face-to-face/e- learning/...)
3 rd	6 ECTS	Lithuanian	face-to-face, e-learning
Learning outcomes		Study methods	Assessment methods
<p>After completion of the study subject, a student should be able:</p> <p>LO 1 to know the factors influencing the emergence and development of e-business.</p> <p>LO 2 to know e-business models and their applicability</p> <p>LO 3 to know and can apply information technology tools for e-business</p> <p>LO 4 to know and can apply online marketing tools.</p> <p>LO 5 to analyse e-business market information.</p> <p>LO 6 to apply data analysis tools to assess e-business related information</p> <p>LO 7 to carry out research on e-business and e-services, and to organise and present the results.</p> <p>LO 8 to know the principles of e-business organisation.</p> <p>LO 9 to know how to choose the right e-business model.</p> <p>LO 10</p>		<p>Interactive lecture</p> <p>Case study</p> <p>Brainstorm</p> <p>Studying resources of information</p> <p>Practical work</p> <p>Self-study work</p> <p>Group work</p> <p>Keeping a learning diary</p>	<p>Assessment of practical work</p> <p>Assessment of self-study work</p> <p>Evaluation of group work</p> <p>Assessment of the learning diary</p> <p>Course paper work assessment</p> <p>Exam</p>

<p>LO 11 to know how to select the right software tools and how to set up an e-shop. to know the rules on the protection and processing of personal data of e-business customers</p> <p>LO 12 to know the factors influencing the development of e-business.</p> <p>LO 13 to know and can use tools for measuring e-commerce traffic.</p> <p>LO 14 to know the nature and capabilities of enterprise resource planning and supply chain management software tools.</p> <p>LO 15 to use cloud technologies for e-business management.</p> <p>LO 16 to set up an e-shop using the latest software tools.</p> <p>LO 17 to present the company using internet technologies and social networks.</p> <p>LO 18 to know the specifics of electronic contracting</p> <p>LO 19 to know the requirements for the information to be provided in an online shop</p> <p>LO 20 to produce billboards in Lithuanian and English, taking into account the nature of the company's business.</p> <p>LO 21 to know the specifics of electronic transactions.</p> <p>LO 22 to know e-business models, is able to analyse them and justify the choice of a model for business organisation</p> <p>LO 23 to find and adapt new software solutions for e-business.</p>		
Prerequisites (these courses must have successfully completed before she/he can take this course)		
Management, Business Law, Marketing		

Course content

1. E-business concept, structure and trends
2. E-business models
3. Legal framework for e-business in Lithuania
4. Organising e-business
5. Advertising opportunities in the virtual market
6. E-commerce - an integral part of e-business
7. Setting up and managing an e-shop
8. Software solutions for e-business

Recommended or required reading and other learning resources/tools

1. Elektroninio verslo vadovas. Kaunas: Technopolis. <https://docplayer.net/20857335-Elektroninio-verslo-vadovas.html>
2. Davidavičienė V., Gatautis R., Paliulis N., Petrauskas R. (2009) Elektroninis verslas. Vilnius: Technika.
3. Law on e-commerce. http://www3.lrs.lt/docs3/kad4/W3_VIEWER.ViewDoc-p_int_tekst_id=7680&p_int_tv_id=855&p_org=0.htm
4. Test your business skills. <https://www.reforbsimulator.eu/>
5. Electronic government gateway. <https://www.epaslaugos.lt/portal/>
6. Internet marketing. <https://webcache.googleusercontent.com/search?q=cache:yy4AmbF-3uoJ:https://s67fd4ec0c3e46da2.jimcontent.com/download/version/1477567939/module/10701042921/name/E-commerce%2520LTU.pdf+&cd=1&hl=lt&ct=clnk&gl=lt>