

ECTS credit allocation policy (institutional credit framework)

What is ECTS?

ECTS is a learner-centred system for credit accumulation and transfer, based on the principle of transparency of the learning, teaching and assessment processes. Its objective is to facilitate the planning, delivery and evaluation of study programmes and student mobility by recognising learning achievements and qualifications and periods of learning.

The ECTS credits

ECTS credits express the volume of learning based on the defined learning outcomes and their associated workload. 60 ECTS credits are allocated to the learning outcomes and associated workload of a full-time academic year or its equivalent, which normally comprises a number of educational components to which credits (on the basis of the learning outcomes and workload) are allocated. ECTS credits are generally expressed in whole numbers.

ECTS Users' Guide 2015

Local grade	Percentage of successful students normally achieving the grade	Definition	Pass/fail system
10	100-96	Excellent performance, outstanding knowledge and skills (Excellent)	PASS
9	95-86	Strong performance, good knowledge and skills (Very good)	
8	85-76	Above the average performance, knowledge and skills (Good)	
7	75-66	Average performance, knowledge and skills with unessential shortcomings (Highly satisfactory)	
6	65-61	Below average performance, knowledge and skills with substantial shortcomings (Satisfactory)	
5	60-46	Knowledge and skills meet minimum criteria (Sufficient)	
4	45-36	Knowledge and skills do not meet minimum criteria/below minimum criteria (Insufficient)	FAIL
3	35 - 26		
2	25 - 16		
1	15 - 0		